

Name: \_\_\_\_\_

## Central Bucks School District: Opinion Piece Rubric - Grade 4

Date \_\_\_\_\_

	<b>Exceeding</b>	<b>Meeting</b>	<b>Approaching</b>	<b>Limited Progress</b>
<b>Behaviors of Writer</b>	<p>Student consistently performs beyond</p> <ul style="list-style-type: none"> <li>• Generating ideas for writing</li> <li>• Demonstrating writing stamina</li> <li>• Using resources and conferences to independently revise and edit</li> </ul>	<p>Student consistently achieves</p> <ul style="list-style-type: none"> <li>• Generating ideas for writing</li> <li>• Demonstrating writing stamina</li> <li>• Using resources and conferences to independently revise and edit</li> </ul>	<p>Student is progressing toward</p> <ul style="list-style-type: none"> <li>• Generating ideas for writing</li> <li>• Demonstrating writing stamina</li> <li>• Using resources and conferences to independently revise and edit</li> </ul>	<p>Student is making minimal progress</p> <ul style="list-style-type: none"> <li>• Generating ideas for writing</li> <li>• Demonstrating writing stamina</li> <li>• Using resources and conferences to independently revise and edit</li> </ul>
<b>Opinion Focus</b>	<ul style="list-style-type: none"> <li>• States an opinion that demonstrates an insightful understanding of topic/text</li> </ul>	<ul style="list-style-type: none"> <li>• States an opinion that demonstrates an understanding of topic/text</li> </ul>	<ul style="list-style-type: none"> <li>• States an opinion that demonstrates limited understanding of topic/text</li> </ul>	<ul style="list-style-type: none"> <li>• Does not state an opinion and demonstrates little to no understanding of topic/text</li> </ul>
<b>Opinion Content</b>	<ul style="list-style-type: none"> <li>• Supports opinion skillfully with substantial and relevant evidence</li> <li>• Provides insightful explanation/analysis of how evidence supports opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Supports opinion with sufficient and relevant evidence</li> <li>• Provides clear explanation/analysis of how evidence supports opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Supports opinion with minimal and/or irrelevant facts, details, and/or reasons</li> <li>• Provides some explanation/analysis of how evidence supports opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Does not support opinion with evidence and/or evidence is irrelevant or inaccurate</li> <li>• Provides no or inaccurate explanation/analysis of how evidence supports opinion</li> </ul>
<b>Opinion Organization</b>	<ul style="list-style-type: none"> <li>• Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion</li> <li>• Uses a variety of linking words, phrases, and clauses skillfully to connect reasons to opinion/argument/ claim</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes ideas and information into logical introductory, body, and concluding paragraphs</li> <li>• Uses linking words, phrases, and clauses appropriately to connect reasons to opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion</li> <li>• Uses some linking words, phrases, or clauses to connect reasons to opinion but simplistically</li> </ul>	<ul style="list-style-type: none"> <li>• Does not organize ideas and information coherently due to lack of paragraph structure and a missing introduction, body, conclusion</li> <li>• Uses no linking words, phrase or clauses</li> </ul>
<b>Opinion Style</b>	<ul style="list-style-type: none"> <li>• Uses purposeful and varied sentence structures</li> <li>• Uses precise and sophisticated academic and domain-specific vocabulary appropriate for the audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Uses correct and varied sentence structures</li> <li>• Uses academic and domain-specific vocabulary appropriate for the audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some repetitive yet correct sentence structure</li> <li>• Uses limited academic and/or domain-specific vocabulary for the audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Does not demonstrate sentence mastery</li> <li>• Uses no academic or domain-specific vocabulary</li> </ul>
<b>Opinion Conventions of Language</b>	<ul style="list-style-type: none"> <li>• Demonstrates above grade level use of conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates grade level appropriate conventions (grammar, punctuation, capitalization, and spelling); errors are minor and do not obscure meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some grade level appropriate conventions (grammar, punctuation, capitalization, and spelling), but errors obscure meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates limited understanding of grade level appropriate conventions (grammar, punctuation, capitalization, and spelling), and errors interfere with the meaning</li> </ul>

## Opinion Skills Checklist

Focus	Content	Organization	Style	Conventions
<input type="checkbox"/> Clear message/ point <input type="checkbox"/> Thesis <input type="checkbox"/> _____	<input type="checkbox"/> Relevant facts/ examples <input type="checkbox"/> Sufficiently developed details <input type="checkbox"/> _____	<input type="checkbox"/> Introduction that includes a catchy lead <input type="checkbox"/> Groups details into logical paragraphs <input type="checkbox"/> Use of topic sentences <input type="checkbox"/> Transitional words that connect reasons to opinion <input type="checkbox"/> Conclusion that revisits thesis <input type="checkbox"/> _____	<input type="checkbox"/> Precise/ descriptive word choice <input type="checkbox"/> Varies sentence structure <input type="checkbox"/> _____	<input type="checkbox"/> Accurate spelling <input type="checkbox"/> Accurate use of grammar <input type="checkbox"/> Accurate punctuation <input type="checkbox"/> Accurate capitalization <input type="checkbox"/> Complete sentences <input type="checkbox"/> _____

**Strengths:**

**Goals:**